



# Open IT up

2017-1-ES01-KA204-038085

ERASMUS Plus KA2 – Strategic Partnership

## *MULTIPLIER EVENT REPORT*

Organizer: IDEC SA

Place: Greece



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## Introduction

IDEC had originally scheduled 2 multiplier events, one international and one national, both to take place on March 2020.

Unfortunately, the organisation of the multiplier events in Greece was a challenge, since it coincided with the COVID-19 pandemic. The Greek government, because of the pandemic took special measures from the middle of March, in order to confine it. Public gatherings were not allowed and people had to stay at home. That is why the OpenItUp multipliers were divided in 3 parts:

- 1 international multiplier event which was organised face to face at IDEC's offices, with 10 participants
- 2 online webinars instead of the planned face to face national multiplier event, that were a huge success and attracted 182 participants

So finally, despite the difficulties, we managed to organise highly successful events (as demonstrated by the evaluation collected by participants), reaching a total of 192 participants instead of the originally budgeted 20 persons.

## 1st multiplier event at IDEC's office

The 1st multiplier event was an international workshop for the presentation of the project's results, organised on Friday the 13th of March 2020, approximately 3 days before the government confinement measures took place.

The event was organised on the afternoon and lasted about 2 hours. The objective of the multiplier event was to present the project and its results and outputs and to invite participants to follow the project's webpage and platform.

## Agenda and logistics

During the week of 9-13th of March, IDEC organised a training for adult trainers called "Creativity Lab". The OpenItUp multiplier took place on Friday afternoon, after the end of the training. Participants to the event were invited during the training.

The event lasted about 2 hours and afterwards, IDEC organised a focus group with the participants, in order to discuss about the project and evaluate the project's results.

The agenda of the event was:



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## ***Open IT up***

*Project No. 2017-1-ES01-KA204-038085*

### **Multiplier event**

### **IDEC**

*Irroon Politechniou Str. 96  
Piraeus*

<b>Friday, 13 March 2020</b>		
14:00 – 14:15	Welcome and introduction of participants	Aris Chronopoulos, Manager IDEC SA
14:15 – 14:45	OpenItUp Erasmus project "Boosting adult educators' competences to upskill pathways of adult learners"	Nefeli Dimopoulou, Project Manager
14:45 – 15:45	Online course "Start your own Business"	Nefeli Dimopoulou, Project Manager
15:45 – 16:15	Closing of the event Discussion	

Participants to the event received an envelop with their registration, which included:

- OpenItUp leaflet
- IDEC leaflet
- Printed presentations
- A pen
- Empty sheets of paper

During the event, participants were offered coffee and cookies.

At the start of the event, Aris Chronopoulos, the manager of IDEC, welcomed participants and made a small introduction of the company's experience in Erasmus+ projects and thanked everyone for coming. Nefeli Dimopoulou then, made an introduction to the OpenItUp project and everyone made a small presentation of their selves and their experience in training.



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The first presentation concentrated on the introduction to the OpenItUp project. General information was given: the duration of the project, the partners, the budget, the transnational meetings and the Grundtvig Award. The presentation also included a short description of the project results.

The second presentation was done online, where participants were able to see and experience hand on the online course "Start you own business". The speaker showed the elements of the course and how it was divided into 8 sections. The presenter also explained the objectives of the course and how it could be used by adult trainers in their classes.

The participants then had the chance to complete a section online altogether. At the end the speaker showed them how they could download the certificate of the course, which is produced automatically after the completion of all sections.

During the last part of the presentation, the speaker showed the online platform of the project to participants and explained them how to navigate and where to find each resource. The Greek video was also shown at the end of the event.

After the end of the second presentation, participants discussed with each other, how they could use the results of the project and the benefits they could bring to their learners.

## Profiles of participants

The event included 10 participants. All were educators and worked in schools or adult learning centers. 4 of them came from Portugal, 2 from Spain and 4 from Sweden. The participants were mainly teachers of foreign languages.

## Promotion of the event

Participants were invited to the event by IDEC during their training in "Creativity lab".

## Feedback on the event

The response we got from the participants was very positive. They all found the project results very interesting and practical. They especially liked the graphical identity of the platform and the course.

Regarding the course, they said that they find it very appealing and that learners would benefit a lot by completing it. Regarding the contents of the course, they said that it was of very high quality and that it successfully integrates language learning with entrepreneurship education.

For the rest of the results, participants liked the business cards the most since they give practical examples of businesses that can be opened by people with fewer opportunities or low education.

Regarding the organisation of the event, they thought that it was well organized and that the presentations were very interesting.



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## Conclusions

From the above we can conclude that the multiplier event in Greece was able to exceed their objectives. All participants found the project and its results very interesting and of very good quality. They are confident that they will prove useful to them and that they will use them in their teaching.

Although times were difficult and people could not get out of their homes, they still were interested in extending their knowledge so that they can upscale their teaching.